



The Gregg Preparatory School



BEHAVIOUR POLICY

Aims of the Policy

We at The Gregg Preparatory School believe that children are entitled to be in an environment in which they feel safe and cared for.

Staff consistently seek to praise children for positive actions and behaviour at every opportunity.

Expectations

Behaviour is monitored carefully by all teachers and members of staff at The Gregg Preparatory School. It follows a clear and consistent Code of Conduct which is clearly explained to all the children. This is supported by all of the staff working together at the school; where they are consistent in having high standards and setting clear expectations to all of the children as well as modelling positive behaviour. Behaviour systems are in place with rewards given to show recognition of good behaviour and sanctions given when a child breaches any of the Code.

The Code of Conduct is in place for the children's (and staff) well being and safety. The children are made familiar with these at the start of each academic year. Children are regularly reminded of the classroom code of conduct.

A 'code of conduct' for travel on the school minibus is available and shown and read through with all of the children at the start of the academic year. This is in place for the safety of all those onboard. Any minor breach of these rules will lead to a verbal warning or sanction. Any more serious violation of these rules will lead to member of staff informing the parents and the necessary sanction put in place, this may include the child in question being unable to travel on the school minibus in future.

Rewards & Sanctions

1. **Rewards** used to highlight and praise good behaviour and employed by all staff to encourage children to act as good role models and to work and behave in the expected way. A behaviour programme – Stay on Green is implemented throughout the school to encourage good behaviour and to set expectations. This is implemented in different ways relevant to age of the children.
 - 1.1 Reception Stage: Visual behaviour charts are used.
 - 1.2 KS 1 and 2: A merit is awarded for good behaviour and credits for good work. For 25 merits a bronze certificate is awarded; for 50 silver and 75 gold and 120 for platinum. Each child starts afresh in the new academic year.
2. **Sanctions** used when a child breaches any of the school rules and behaves in an unacceptable manner. A log of any incidents is kept on Schoolpod. Children may lose part of their break time if they misbehave. They will be sent to the Hall for no longer than 10 minutes

with suitable work – SLT will oversee this. As part of the Stay on Green programme, they may fill in a Reflection Sheet which encourages them to look at their behaviour and how they could have had a more positive outcome. Parents/carers will be notified either in writing or verbally by a member of staff if a pattern of incidents involving their child starts to occur. They may be called in to discuss any concerns with a member of staff as is deemed necessary. The school will always endeavour to work in partnership with the parents/carers to promote positive behaviour within the setting.

The school rejects the use of any form of corporal punishment.

- 2.1 Reception Stage: Visual behaviour charts are used. Children are given a verbal warning; this is then followed by a period of time out in class. If the child's behaviour still does not improve then, depending on the severity of the incident/s, they will be sent to see either the Headteacher or the Deputy Headteacher of the school.
- 2.2 KS1 and 2: Visual behaviour charts are used this is then followed by them having their name moved down on the chart. Depending on the severity of the incident/s, they will be sent to see either the Headteacher or the Deputy Headteacher of the school. Parents are contacted if the child goes on to Red.

Exclusion:

If a child displays a serious or continuous breach of the school rules or a serious offence has been committed then either a temporary or permanent exclusion may be deemed the necessary option. The Headteacher will use any evidence available to them to make a decision at his/her discretion and after discussion with members of the Senior Leadership Team. The steps, detailed in the exclusions policy, will then be followed.

Concerns regarding behaviour:

Parents/carers are encouraged to raise any concerns with their child's teacher or alternatively to arrange a meeting with the class-teacher along with a member of Senior Leadership Team to discuss their concerns and to try to resolve and rectify any problems regarding behaviour with immediate effect.

Monitoring & Evaluation of the Policy & Procedures for Promoting Positive Behaviour

The school will review this policy annually and sooner should it be deemed necessary.